JHARKHAND Rai University
UGC RECOGNISED UNIVERSITY
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# Lesson Plan & Tracking

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| **Programe : BBA** | **Session : 2021-24** | **Year : 2nd** | **Sem: III** |
| **Course: Leadership and Management Skills** | | | |
| **Name of the Faculty: ANJALI KUMARI** | **Commencement Date:29/8/2022** | | **Date of Closure:** |

| Lecture No. | Week | Unit | Topics to be Covered | Blended Mode | | | Date | Duration | Tracking of Lectures | Related Course Outcome | Signature of Faculty | Signature of HoD | Remarks (if any) |
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| | | | | ICT Tool/Platform / LMS | Resources | Activity | | | | | | | |
| 1 | 1 | Unit1 | Introduction of Leadership and Impotance | | | | | | | | | | |
| 2 | | Unit1 | Whom do you consider as an ideal Leader? | | | | | | | | | | |
| 3 | 2 | Unit1 | Trait of leadeship | | | | | | | | | | |
| 4 | | Unit1 | Models of Leadership | | | | | | | | | | |
| 5 | 3 | Unit2 | Planning For Effective Mgmt., how to organize Team?, & Recruiting and Retaining talent | | | | | | | | | | |
| 6 | | Unit2 | Delegation of Tasks, learn to Coordinate & Conflict Management | | | | | | | | | | |
| 7 | 4 | Unit2 | Understanding self concept and Developing Self awareness | | | | | | | | | | |
| 8 | | Unit2 | Concept of Self- examination and Self-Regulation | | | | | | | | | | |
| 9 | 5 | Unit3 | Meaning of Entrepreneurship, Classification and Types of entrepreneurship | | | | | | | | | | |
| 10 | | Unit3 | Trait and competencies of entrepreneur | | | | | | | | | | |

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| 11 | 6 | Unit3 | Problem identification and idea generation | | | | | | | | | | |
| 12 | | Unit3 | Idea validation and pitch making | | | | | | | | | | |
| 13 | 7 | Unit4 | Concept of emotional and social intelligence | | | | | | | | | | |
| 14 | | Unit4 | Synthesis of human and atificial intelligence and Why does culture matter for today's global Leader | | | | | | | | | | |
| 15 | 8 | Unit4 | Design thinking and key element of design thinking | | | | | | | | | | |
| 16 | | Unit4 | How to transform challenges inti opportunities? And How to develop human centric solution for creating social good | | | | | | | | | | |
| 17 | 9 | Unit5 | Biographies of different leaders, what makes an individual great and understanding the persona of a leader for deriving holistic inspiration | | | | | | | | | | |
| 18 | | Unit5 | Drawing insight for leadership, How Leaders sail through difficult situations? | | | | | | | | | | |
| 19 | 10 | Unit5 | Importance of ethics, ethical decision making | | | | | | | | | | |
| 20 | | Unit5 | personal and professional moral codes of conduct and creating a harmonious life | | | | | | | | | | |
| 21 | 11 | | Discussion of model Paper and questions | | | | | | | | | | |
| 22 | | | Revison | | | | | | | | | | |
| 23 | | | Revision | | | | | | | | | | |